

CATEGORY	A	B	C	D	F
Focus 20 pts.	Response maintains focus on topic/subject throughout response.	Response may exhibit minor lapses in focus on topic/subject.	Response may lose or may exhibit major lapses in focus on topic/subject	Response may fail to establish focus on topic/subject.	Response lacks focus.
Use of sources: integration and fair use 25 pts.	Sources are used fairly and demonstrate a variety of perspectives. Quotes are skillfully woven in the writer's own words.	Sources are used fairly and demonstrate more than one perspective. Most quotes are woven into writer's words.	Only one perspective is presented. Sources may be over-used. One or more floating quotes.	Only one perspective is presented. Sources not used properly. Quotes overtake the writer's language.	Only one perspective is presented. Sources not used properly. Quotes are strung together with little explanation.
Quality and Quantity of sources 15 pts.	Amount required or exceeded. Sources are academic and/or reputable, with a variety of types of sources.	Required amount. Some sources are academic and/or reputable, with a variety of types of sources.	Required amount not met, and/or insufficient variety of academic and/or reputable sources.	Sparse use of sources, and/or poor variety of academic and/or reputable sources.	No sources used.
Writing Fluency: Academic voice, third person, present/past tense, clarity 25 pts.	Academic voice, third person, present/past tense consistent. Almost no grammar or mechanical errors. Writing is clear.	Academic voice, third person, present/past tense mostly consistent. Few grammar or mechanical errors. Writing is clear.	Academic voice, third person, present/past tense somewhat consistent. Several grammar or mechanical errors. Writing could be clearer.	Academic voice, third person, present/past tense inconsistent. Many grammar or mechanical errors. Writing is unclear in significant areas.	Lacking academic voice, third person, present/past tense. Grammar or mechanical errors distract from content. Writing is unclear.
General APA format and assignment guidelines 15 pts.	Meets all page format, font, and citation format criteria from assignment guidelines and APA manual.	Assignment guidelines met, a few minor format errors.	One or more guidelines not met, or several types of APA format errors.	Numerous major guideline or APA format errors.	Lacks adherence to assignment guidelines or APA format.

Comment [U1]: [REDACTED] while you do maintain focus on your topic, it was a bit hard to see to follow your writing. This often happens if your paragraphs are not well-organized because they include mixed information instead of sticking to what you introduce with your topic sentence.

Comment [U2]: Your own perspective/knowledge seems to overtake the report. Although you cite a few sources, you often cite them at the end of a paragraph, so it is not clear if the whole paragraph is a summary of their research.

Comment [U3]: Although you list 7 sources, it looks like you used only 5 of them in the report. (Conrad is listed twice, but used only once.) Also, the sources you list are all websites, but you needed to include scholarly sources.

Comment [U4]: You formatted the list of references properly, and most of your in-text citations are also correct (though not all), but you need to improve on the following in the future:

- Missing title page.
- Missing APA-formatted headers.
- Missing abstract.
- Missing visual.

GRADE: C- / 70 points