CATEGORY	Α	В	С	D	F
Focus	Response	Response may	Response may	Response may	Response lacks
20 pts.	maintains focus	exhibit minor	lose or may	fail to establish	focus.
	on topic/subject	lapses in focus	exhibit major	focus on topic/	
	throughout	on topic/	lapses in focus	subject.	
	<mark>response.</mark>	subject.	on topic/subject		
Use of	Sources are	Sources are	Only one	Only one	Only one
sources:	used fairly and	used fairly and	perspective is	perspective is	perspective is
integration	demonstrate a	demonstrate	presented.	presented.	presented.
and fair use	variety of	more than one	Sources may	Sources not	Sources not
25 pts.	perspectives.	perspective.	be over-used.	used properly.	used properly.
	Quotes are	Most quotes	One or more	Quotes	Quotes are
	skillfully woven	are woven into	floating quotes.	overtake the	strung together with little
	in the writer's own words.	writer's words.		writer's	
Quality and	Amount	Required	Required	language. Sparse use of	explanation.  No sources
Quantity of	required or	amount.	amount not	sources, and/or	used.
sources	exceeded.	Some sources	met, and/or	poor variety of	useu.
15 pts.	Sources are	are academic	insufficient	academic	
io pioi	academic	and/or	variety of	and/or	
	and/or	reputable, with	academic	reputable	
	reputable, with	a variety of	and/or	sources.	
	a variety of	types of	reputable		
	types of	sources.	sources.		
	sources.				
Writing	<b>Academic</b>	Academic	Academic	Academic	Lacking
Fluency:	voice, third	voice, third	voice, third	voice, third	academic
Academic	<mark>person,</mark>	person,	person,	person,	voice, third
voice, third	present/past	present/past	present/past	present/past	person,
person,	tense .	tense mostly	tense	tense	present/past
present/past	consistent.	consistent. Few	somewhat	inconsistent.	tense.
tense, clarity	Almost no	grammar or	consistent.	Many grammar	Grammar or
25 pts.	grammar or mechanical	mechanical errors. Writing	Several	or mechanical errors. Writing	mechanical errors distract
	errors. Writing	is clear.	grammar or mechanical	is unclear in	from content.
	is clear.	is cicai.	errors. Writing	significant	Writing is
	is oldar.		could be	areas.	unclear.
			clearer.	arous.	diloicar.
General APA	Meets all page	Assignment	One or more	Numerous	Lacks
format and	format, font,	guidelines met,	guidelines not	major guideline	adherence to
assignment	and citation	a few minor	met, or several	or APA format	assignment
guidelines	format criteria	format errors.	types of APA	errors.	guidelines or
15 pts.	<mark>from</mark>		format errors.		APA format.
	assignment				
	<mark>guidelines and</mark>				
	APA manual.				

GRADE: A+ / 100 points
Outstanding work,

Side note: You seem to have an excellent understanding of different genres (and writing in general), you are eager to improve where needed, and you have great work ethics. If you're interested, you could consider applying for the position of a tutor at the Writing Center. Here is a link with more information

(this might be a bit outdated, so double-check directly with the Writing Center): <a href="https://academics.utep.edu/Default.aspx?tabid=50071">https://academics.utep.edu/Default.aspx?tabid=50071</a>

I would be happy to be one of your references if/when you decide to apply. Dali