

LESSON PLANNING SAMPLE

The sample lesson plan presented below engages students in collaborating with each other while developing an awareness of themselves as communicators in the multilingual and multimodal twenty-first century society.

Lesson Sample: Rhetorical Analysis of a Video on Codeswitching

Daily Lesson Plan

Teacher: Daliborka C. Padon

Lesson Date: August 28, 2019

Subject: ENG 111 College Composition I

Unit Title: Sample Rhetorical Analysis

OUTCOMES	AGENDA
Critical Thinking, Reading, and Composing Learn strategies—such as interpretation, summary, analysis, and critique—by using the process of critical inquiry in order to recognize writing as a set of choices that shape the creation of a message. Processes ▪ Experience the collaborative and social aspects of writing processes. ▪ Draw on existing knowledge to create “new” or “transformed” knowledge. ▪ Use composing processes and tools as means to discover and reconsider ideas.	▪ Recap of Work ▪ Think-Pair-Share ▪ Rhetoric Mini Lesson ▪ Small-group analysis of a video ▪ Team Setup
LESSON OBJECTIVES	
▪ Engage as a community of writers who dialogue, argue, and build on each other’s work. ▪ Identify a variety of details in a piece of writing. ▪ Evaluate basic rhetorical elements to determine the effectiveness of a message.	

TIME	INSTRUCTIONAL SEQUENCE	FORMATIVE ASSESSMENT
5 min	Introduction: Brief Recap	
15 min	Engage/Motivate: <i>Think-Pair-Share</i> 1. Individual mini quiz on basic rhetorical concepts (rhetoric, ethos, pathos, and logos). 2. Small-group discussion of individual responses. 3. Class sharing.	Class Discussion
15 min	Whole-Class Instruction: Rhetoric and Academic Writing ○ Mini lesson.	Exit Slip
20 min	Small-Group Activity: Rhetorical Analysis of a Video on Codeswitching 1. Setup: Form small groups, explain activity, play video <i>Latina</i>. 2. Analysis: Distribute handout, replay video, group analysis. 3. Debriefing: Groups share their analyses.	Group Observation & Class Discussion
15 min	Workshop: Team Setup for Rhetorical Analysis Assignment 1. Students choose team members for the upcoming assignment. 2. Teams: i. Discuss potential websites they might analyze and choose one. ii. Distribute team roles (e.g., who will analyze pathos).	Email Team’s Plan
5 min	Closing Activities/Summary: 1. Exit Slip. 2. Next week: Workshop on Observations vs. Examples vs. Analyses).	

RESOURCES/INSTRUCTIONAL MATERIALS NEEDED	NOTES
▪ Teacher: PowerPoint Slides, Mini Quiz ▪ Students: Complete readings on basic rhetorical concepts	Print mini quiz and handout!