

English 350 – Aspects of English Language (CRN: 20431)

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Class Hours: M/W/F 10:00 a.m. – 10:50 a.m.
Classroom: BAL 3066

REQUIRED TEXTBOOK

Kolln, Martha, and Funk, Robert. *Understanding English Grammar*. 8th ed. New York: Longman, 2009. Print.

COURSE POLICIES

Drop/Withdraw Policy

Students should familiarize themselves with the drop and withdraw dates by reviewing the academic calendar at <http://www.odu.edu/ao/registrar/calendars/academic/spring.shtml>.

Attendance

Attendance will be taken on a regular basis. You may have 6 unexcused absences. If you exceed 6 unexcused absences, your participation grade will be lowered to **0**. For an absence to be excused, you should provide a doctor's note or an official letter stating the reason for the absence (e-mailing me is only courtesy).

Tardy Policy:

I will be taking attendance at the beginning of each class session. I will take note of any late arrivals or early departures. Three late arrivals or early departures will amount to one absence.

Food, Laptops, and Cell Phones

I request that you not eat, or use laptops or cell phones during instruction. If you are expecting an important call (work, family, etc.), please let me know before class and take a seat close to the exit so that you can excuse yourself with the least amount of disturbance to the class.

Blackboard

Announcements, class cancellations, grades, and any other relevant changes to the syllabus will be posted on Blackboard. Final grades will also be posted on Leo.

Contact Information

To ensure that I receive all of your correspondence, send e-mail through your ODU email account only. Please utilize my office hours as needed. If those times do not fit well with your schedule, email me so that we can arrange a time that is convenient for the both of us.

Special Needs

If you have special needs because of a documented disability, or if you have emergency medical information to share, please notify me so we may discuss the accommodation process. If you suspect that you might have an impairment that substantially limits your class performance, please contact the Office of Educational Accessibility in Webb Center, Room 1525, or at <http://studentaffairs.odu.edu/educationalaccessibility/about.shtml>.

Honor System

You are responsible for obtaining a copy of the Student Handbook and informing yourself about student conduct regulations. You may visit the Honor Council office in Webb Center, Room 2105, or at http://www.odu.edu/AO/student_serv/hc/. As an ODU student, you agreed to adhere to the University's Honor Pledge: http://orgs.odu.edu/hc/pages/Honor_Pledge.shtml.

COURSE REQUIREMENTS AND EVALUATION

Participation (5%)

This grade includes attending classes, being prepared for class with materials and readings, and participating in class discussions/group work.

Homework (10%)

In a course like ENGL 350, it is critical that you do grammar exercises in order to get the practice you need. You are therefore required to complete the assigned homework and be prepared to hand it in.

Language Investigators (10%)

You will partner up with three classmates and investigate a topic covered in class. You will receive a separate handout with instructions for this task.

Quizzes (25%), Midterm Exam (25%), and Final Exam (25%)

There will be four in-class quizzes, a midterm exam, and a final exam based on our readings, discussions, and/or lectures.

Extra Credit (5 points)

You can earn 5 extra points if you prepare a review of an assigned section prior to the midterm or final exam. The extra credit will be applied to your lowest quiz/exam grade.

Due Dates

Late homework and make-up quizzes/exams are possible if done within one week in the case of documented illness or emergency.

Grading Scale

A 93-100%	B+ 88-89%	C+ 78-79%	D+ 68-69%	F 59% or below
A- 90-92%	B 83-87%	C 73-77%	D 63-67%	
	B- 80-82%	C- 70-72%	D- 60-62%	

TENTATIVE CLASS SCHEDULE

Week	Date	Topic	Assignments and Readings (All Readings are from the required textbook.)
1	Mon 1/9	Course Introduction; Syllabus Review Study of Grammar	Skim Ch. 1
	Wed 1/11	Words and Phrases	Read Ch. 2
	Fri 1/13	Language Investigation Day	Investigate <i>Questions for Discussion</i> on p. 30 (bring your findings to our next class)
2	Mon 1/16	MLK Holiday - No Classes	
	Wed 1/18	Sentence Patterns	Read Ch. 3 (pp. 32 – 40) HW: Ex. 4 (1-5) & 5 (1-5) [no diagramming]
	Fri 1/20	Sentence Patterns	Read Ch. 3 (pp. 41 – 45) HW: Ex. 7 (1-4) [no diagramming]
3	Mon 1/23	Sentence Patterns	Read Ch. 3 (pp. 46 – 54) HW: Ex. 10 (1-3, 5, 6) [no diagramming]
	Wed 1/25	Sentence Patterns – Diagramming	Read Ch. 3 (pp. 58 – 62) HW: p. 63 – Sentences 1, 3, 4
	Fri 1/27	Ch. 2 and Ch. 3 Wrap-up <i>Language Investigators 1</i>	<i>Investigate Questions for Discussion on p. 65/3</i>
4	Mon 1/30	Quiz 1	Ch. 1 – Ch. 3
	Wed 2/1	Expanding the Main Verb	Read Ch. 4 (pp. 67 – 70, skim 71-75) HW: Ex. 11 (1-7)
	Fri 2/3	Expanding the Main Verb	Read Ch. 4 (pp. 77 – 83) HW: p. 86 – Sentences 1-3 (also identify Tense & Aspect)
5	Mon 2/6	Expanding the Main Verb Wrap-up <i>Language Investigators 2</i>	HW: p. 86 - Sentences 4-6 (also identify T&A) <i>Investigate tricky verbs on pp. 83-84 (IL 4.2)</i>
	Wed 2/8	Changing Sentence Focus	Read Ch. 5 (pp. 90 – 97) HW: Ex. 14 (1, 3, 4) & 15 (1-3)
	Fri 2/10	Changing Sentence Focus <i>Language Investigators 3</i>	Read Ch. 5 (pp. 98 – 104) <i>Investigate exercise 1 on p. 107</i>
6	Mon 2/13	Changing Sentence Focus Wrap-up	HW: p. 105 – Sentences 1, 2, 4, 5, 6
	Wed 2/15	Quiz 2	Ch. 4 - Ch. 5
	Fri 2/17	Modifiers of the Verb: Adverbials	Read Ch. 6 (pp. 109 – 115) HW: p. 115 – <i>Investigating Language 6.1</i>

7	Mon 2/20	Adverbials	Read Ch. 6 (pp. 116 – 123) HW: Ex. 19 (1-3) & 20 (1-2)
	Wed 2/22	Adverbials	Read Ch. 6 (pp. 124 – 127) HW: p. 128 – Sentences 1-4 [no diagramming]
	Fri 2/24	Adverbials Wrap-up Language Investigators 4	Investigate exercise 1 on p. 130 (Class. Appl.)
8	Mon 2/27	Review (Ch. 1 – 4)	
	Wed 2/29	Review (Ch. 5 – 6)	
	Fri 3/2	In-Class Midterm Exam	Ch. 1 – Ch. 6
9	Mon 3/5	Spring Break –No Classes	
	Wed 3/7	Spring Break –No Classes	
	Fri 3/9	Spring Break –No Classes	
10	Mon 3/12	Modifiers of the Noun: Adjectivals	Read Ch. 7 (pp. 132 – 141) HW: Ex. 22/B (1-3) & 23 (1-3)
	Wed 3/14	Adjectivals	Read Ch. 7 (pp. 141 – 151) HW: Ex. 24 (1-5) & 26 (1-3)
	Fri 3/16	Adjectivals Language Investigators 5	Read Ch. 7 (pp. 152 – 158) Teach today's section of the chapter
11	Mon 3/19	Adjectivals Wrap-up	HW: p. 163 – Sentences 1, 3-6 [no diagramming]
	Wed 3/21	Quiz 3	Ch. 7
	Fri 3/23	Sentence Modifiers	Read Ch. 9 (pp. 193 – 198) HW: Ex. 39 (1-5)
12	Mon 3/26	Sentence Modifiers	Read Ch. 9 (198 – 200, 206 – 207) HW: Ex. 43 (1-3) & p. 208 – Sentences 1, 3-6
	Wed 3/28	Coordination	Read Ch. 10 (pp. 213 – 218) HW: Ex. 45 (1-4)
	Fri 3/30	Coordination Language Investigators 6	Read Ch. 10 (pp. 219 – 222) Investigate exercises 1&3 on p. 225
13	Mon 4/2	Ch. 9 and Ch. 10 Wrap-up	
	Wed 4/4	Quiz 4	Ch. 9 – Ch. 10
	Fri 4/6	Morphemes	Read Ch. 11

14	Mon 4/9	Form Classes (Inflections)	Read Ch. 12 (pp. 243 – 252) HW: Ex. 49 (1-5) & 51 (1-5)
	Wed 4/11	Form Classes (Inflections) <i>Language Investigators 7</i>	Read Ch. 12 (pp. 253 – 262) <i>Investigate exercise 4 on p. 267</i>
	Fri 4/13	Structure Classes	Read Ch. 13 (pp. 268 – 274) HW: Ex. 54 (1-3) & 55 (1, 3-5)
15	Mon 4/16	Structure Classes	Read Ch. 13 (pp. 275 – 285) HW: Ex. 57
	Wed 4/18	Pronouns <i>Language Investigators 8</i>	Read Ch. 14 HW: Ex. 60 (1-5) <i>Discuss Using Gender Appropriately (pp. 341 – 345)</i>
	Fri 4/20	Review (Ch. 1 – Ch. 6)	
16	Mon 4/23	Review (Ch. 7 – Ch. 14)	
	Wed 4/25	Reading Day – No Classes	
	Fri 4/27	No Classes	
17	Mon 4/30	In-Class Final Exam 8:30 a.m. – 11:30 a.m.	Ch. 1 – Ch. 14

Note: The syllabus provides a **general course outline**. Should changes in the syllabus occur, they will be announced in class.